

Artificial Intelligence (AI) Use Policy for Assessments

March 2025

Principles

Essays and assessments submitted to the Department are subject to the below guidelines, and are consistent with the University's policy on <u>Plagiarism</u>. The Department's AI Use Policy is driven by a commitment to accuracy, originality of thought, deep understanding of the existing literature and the maintenance of academic integrity. Inappropriate use of AI is a form of academic dishonesty.

Al tools are rapidly evolving and these principles will apply to assessments submitted to the department. Examples below are therefore indicative and not exhaustive.

Use of generative AI is not allowed. Examples: ChatGPT, Claud, Copilot, Midjourney, Deepseek and similar.

Simple editing and organizational tools are allowable. This means use of basic editing and organizational functions in Word, Medeley, Endnote, Zotero and similar programs. Google Scholar is also a useful tool for literature searches and does not require acknowledgement.

The following tools are allowable, but must be mentioned by name in the acknowledgement/authorship statement.

Cutting and pasting from such apps should not be done extensively, and sections cut and pasted should be in "quotation marks" and footnoted. They should be used as general aids only. If you need to rely on translation and high levels of editing then your language proficiency is not to an academic standard.

Translation tools

DeepL, Google Scholar and similar. Citing from these must be acknowledged in relevant footnotes.

Planning applications

Research Rabbit, Connected Papers, Litmaps, Elicit and similar applications. Any data and summarizing provided by these must be cited as you would cite any other source.

Editing Apps

Grammarly, PaperPal, Qullbot and similar

Students suspected of inappropriate use may be subject to an oral defence of their assessment, and/or plagiarism proceedings.